

SCHOOL DISTRICT OF THE MENOMONIE AREA

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ELEMENTARY ATTENDANCE AREAS

The Board of Education shall establish attendance areas for elementary school buildings to assure continuation of a quality program, to balance class sizes, to assure adequate use of staff and facilities, and to relieve overcrowding and/or to facilitate transportation.

Modifications to established attendance areas shall occur from time to time. Students living in gray areas of close proximity to two or more attendance sites would be utilized first to affect proper balance.

Building assignments will be made by the end of the preceding school year. Students registering after the final day of the preceding school year will be assigned administratively for that year on a case-by-case basis.

Under the supervision of the district administrator, the principals of the schools involved in the in-district transfer request will examine requests and relevant conditions. They are authorized to approve requests which may assign students to schools outside their established attendance areas and to grant exceptions to attendance areas for individual students based on their deliberations.

If an in-district transfer request is made, the parents or guardians shall assume responsibility for transporting the student to and from school.

Such in-district transfers shall be requested in writing via an online portal by the parent or guardian and are only guaranteed for one school year. If an in-district transfer is granted, parents or guardians are not required to apply in subsequent years to attend the same school. A student may be required to return to their home attendance boundary school at the sole discretion of the district administrator if it is determined to be in the district's best interest (e.g. if class sizes exceed the recommendations listed in Board Policy 343.1 Class Size and Combined and Split Grades or truancy).

The School District of the Menomonie Area does not discriminate in the establishment of attendance areas for elementary school buildings on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, gender identity or gender expression (including transgender and gender nonconforming students) or physical, mental, emotional, or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Adopted: April 6, 1999

Reviewed: April 25, 2011

Revised: November 10, 2008
March 8, 2022

/s/Clinton Moses
Clerk